



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT INDRAWATI COLLEGE BHOPALPATNAM, DISTRICT
- BIJAPUR(CHHATTISGARH)
C-24971**

**Bhopalpatnam
Chhattisgarh
494446**

Co-ordinator
14/3/22

Approved

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT INDRAWATI COLLEGE BHOPALPATNAM, DISTRICT - BIJAPUR(CHHATTISGARH) Bhopalpatnam Chhattisgarh 494446	
2.Year of Establishment	1988	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	4	
Programmes/Course offered:	11	
Permanent Faculty Members:	4	
Permanent Support Staff:	9	
Students:	388	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. Govt. Indrawati College is the only college in th Bastar Naxal affected area which caters the need of tribal students from socio-economically backward section of the society.2. The college accommodates the Naxal affected students and encourages them for higher education providing additional remedial classes.3. The Govt. Indrawati college is situated near the bank of Indarwati river surrounded by pristine green environment.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 13-03-2023 Visit Date To : 14-03-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. GOPAL KUMAR NIROULA CHHETRY	Vice Chancellor,SIKKIM STATE UNIVERSITY
Member Co-ordinator:	DR. NAZIR AHMAD NAZIR	Dean,University of Kashmir
Member:	DR. BALKRISHNA KAMBLE	Principal,Dhananjayrao Gadgil College of Commerce Satara
NAAC Co - ordinator:	Dr S Sreenivasa	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Government Indrawati College Bhopalpatnam, situated in the lagging Baster division, Jagadapur, Chhattisgarh College is oldest in Bijapur District established in 1988. The name of the college is derived from the name of the 'Indravati National Park' itself. The college has eco-friendly campus spread over 20 acres. The college provides higher education to the Tribal, Socio-economically backward students and Naxal affected area of Chhattisgarh state. The college is affiliated to 'Shaheed Mahendra Karma Vishwavidyalay' and the curriculum prescribed by it is strictly followed by the college. Three UG and one PG program is offered by the college in Arts, Commerce and Science streams.

The college systematically plans its internal Academic Calendar and Administrative Activities as per Calendar received by the Chhattisgarh Higher Education Department. The college follows the curriculum prescribed by the University through the Board of studies which among others comprises of the duly nominated faculty members of the College. Follow up meetings with the faculty are conducted by the Principal of the college for ensuring effective curriculum delivery and timely implementation of the already prescribed Academic Calendar. Periodic Internal Assessments are done through class tests, Project works, Presentations and field Studies. The college conducts programs as part of syllabus to address the crosscutting issues of Gender Equality, Environmental issues, Human Values and Professional Ethics. The college is in the process of developing IT Infrastructure. Faculty members use conventional way of classroom teaching. The college also runs valued added course on Fundamental Basic Computer Science.

The college has anti-ragging committee as per UGC guidelines that have ensured zero ragging incidents. Special wing of N.S.S. and Y.R.C. organizes various events, and clean India campaigns, aids victims of natural disasters and performs more honourable work as demonstrated by the corona pandemic. Programs like sanitizer use, a malaria-free society, human rights, and voter awareness have been some of the features of this wing.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college takes few measures possible to understand the needs of requirements of the students before the commencement of the program. As a part of effective learning process, college focuses experimental and participative learning along with the problem solving methods. While remedial classes are arranged for the slow learners, the advanced learners are given assignments and field projects.

The college tries to use the teaching-learning process that suits to the unique student base available. Various techniques such as participation in classroom discussions, group discussions, seminars, and independent learning etc. are encouraged for augmenting the knowledge/skill base of the students. Group discussions, debates, assignments, field trips, quiz competitions, and student seminars are organized for the overall development of students. However, IT infrastructure needs further up gradation. More computers should be made available in the library and departments. The internet bandwidth needs also to be enhanced to 100 MBPS in current scenario.

The internal results are analyzed at the departmental level and the college gives special attention towards backward class students and students coming from Naxal affected areas. The students from social and economically backward classes have been provided with Scholarships of Chhattisgarh Government.

Evaluation of students is carried out in two phases: Internal Assessment and Annual Examination. While annual examination is conducted by the affiliating university, the Internal Assessments are carried out as per Academic Calendar issued by Higher Education Department of Chhattisgarh Government and Affiliating University. The internal assessment is based on practical evaluation, assignments or projects evaluations etc. Redressal of Grievances at departmental, college and university level are practiced for various levels of examinations.

The Program Outcomes, Program Specific Outcomes are made available to the stake holders through admission prospects and notice boards. Apart from the notice board display of PO, PSO, CO and their outputs needs to be made available on institutional website.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college must establish a separate research promotion committee to motivate faculty for undertaking research projects. Faculty should take interest and should pursue research. There are no research grants received by the college faculties during the assessment period. None of the faculty members are recognized as research guides. This needs more attention in changing scenario of UGC regulations of eligibility of Ph.D. guides. Although various activities have been mentioned by the college, measures need to be taken to create an ecosystem for innovations. Only 02 research articles are published by the faculties in journals and proceedings in five years, and books/book chapters are 9. There is a need to improve both. College can also practice providing seed money research projects to selected faculties and students to encourage research publications and research outputs.

No workshops/seminars were conducted on research methodology, IPR and entrepreneurship during the assessment period. The College must establish Entrepreneur Development Cell to increase entrepreneurship attitude among the students. College should also establish active MoUs with other institutions and research centres. The college should also apply for minor and major research projects from government and non-government bodies.

The NSS unit of the College has been actively involved in a number of extension activities like Plastic Waste Management, Swachh Bharat Abhiyan and tree plantation, during the last five years. Students have been encouraged to participate in various patriotic events like the celebration of Independence Day and Republic Day, with enthusiasm.

Other than NSS the various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Umang digital awareness, Environmental Awareness, Personal Health, and Hygiene, Road Safety, Tree Plantation. One of the faculty members of the college has also been awarded twice by the District Election commission Bijapur for excellent work as a Nodal Officer in the voter awareness programme.

Moreover, for effective and smooth conduct of extension and outreach activities, the college collaborates with Government hospitals, Tehsil Offices, Nagar Panchayats. However, the college should establish a NCC unit in future.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4	
<p>The college has a well maintained campus spread over 20.46 acres of serene green land. The total constructed area is 2.07 acres of college building leaving scope for further augmentation of the same. There are adequate facilities like 09 classrooms, 05 laboratories, 01 examination control room, 01 computer laboratory, 01 girl common room, 01 staff room etc. Only one classroom is enabled with ICT facilities and the college has three projectors for the use in classrooms and general purposes. The college has an in-house gymnasium in which facilities like a treadmill, abdominal bench etc are available.</p> <p>The college has outdoor facility for sports such as Cricket, Volleyball, Kabbadi, and Badminton. The college must develop indoor sports facilities like Badminton, Chess, Judo, Wrestling, Boxing, Karate etc. The college has ample open airspace for cultural activities.</p> <p>College has nearly 28,388 books managed manually. However, college should try to procure the separate building for the library and also arrange Library Management System (LMS) in it. Further, college should procure e-resources for its library. Attention should also be given for creating and catering facility for Divyangan. More number of reference books, journals, periodicals, etc. will add value to the library. A total of 20 computers and two laptops with Wi-Fi are at the disposal of students and the faculty. The college has however, to go a long way in upgrading these facilities at the earliest possible. College has been given permission for use of e-resources by Govt. YVT PG autonomous A+ graded college, Durg, Chhattisgarh.</p> <p>The college has installed a solar panel to cater to the electricity needs of the college.</p>	

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

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Qualitative analysis of Criterion 5

A maximum of 83 students take the benefit of various government sponsored scholarship schemes. Soft Skills and language communication skills training programs may be organized for the students. Mock interviews can be conducted for final year students as well.

It goes without saying that the placement is a tangible output for any institution. Improvement in student admissions will only increase if educational institution is able to arrange campus placements for its students. The college administration should focus on this as well.

Alumni of the college is yet to register. Frequent meetings of the alumni should be arranged by the college for seeking inputs from them on various developmental issues of the college.

Considering the potential of the college students in sports, facilities related to sports need further augmentation. Interesting to note that one of the students of the college has bagged runners' up in Archery in Chhattisgarh Olympic organized by the State Government.

Awareness about NEP 2020 (National Education Policy) is to be made among the students. Although a value addition course has already been introduced in the college and more interdisciplinary options need to be made available. Interesting to note that the emphasis is given to Hindi as a medium of instruction but students need exposure to the universal language English too. Students should be encouraged to establish a students' council to be enable them to represent in the college administration.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Co-ordinator

Qualitative analysis of Criterion 6

The vision and mission of the college is in tune with objectives and goals of Higher Education polices of the Nation. The governance of the college is well structured and decentralized as per government rules. The college practices decentralization of work. Various committees are formed to assist the work of the college. The college implements polices as per the government plans, however, college has not prepared perspective plan.

The IQAC of the college prepares the plan of each year. The IQAC plays dual role to improve and enhance the knowledge capabilities of student as well as teachers. The college encourages the culture of participative management for its overall development. Recruitment of the staff is as per guidelines of the state government and UGC norms.

The college follows guidelines of the Chhattisgarh Higher Education for policies, administrative set up, appointments and service rules etc. The organizational structure is in place to help students and student related activities. Various welfare measures for teaching and non teaching staff from Government of Chhattisgarh are being implemented, to name few: medical, tribal area allowances. Faculties are also encouraged to take up career advancement programs. Though the schemes are opened by the college for all the staff, the number of participation in assessment years is not satisfactory. The department of Higher Education, Government of Chhattisgarh has framed a mechanism to appraise college teachers and non-teaching staff through Annual Performance Assessment Report (APAR). The accounts of the college are audited regularly at two stages, internal by registered CA and external by Accountant General Chhattisgarh Government.

Efforts can be made to generate more funds from sources like UGC and other funding agencies. It is possible to start skill based courses under the financial support scheme like, UGC-B.Voc., DBT-STAR College, etc.

For good governance a regular Principal should be appointed. Website needs to be dynamic. Student and staff welfare programs should be organized. E-governance system needs to be strengthened.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

G. K. Chhikri

14/3/22

A. S. K. S.

Qualitative analysis of Criterion 7

The counselling committee and Women's Grievances Redressal committee have been established by the College, The college maintains gender equity and has also provides common room facility for them.

The college is working towards maintaining clean and green campus. As the Baster area is rich in herbal medicinal plants, college should establish a herbal garden in the campus for live demonstration of the medicinal values of plants. The segregated biodegradable solid waste is disposed at the pit hole created in the college campus. There isn't any awareness or mechanism for E-waste management. The hazardous chemical waste of the college is not to the mark, the described activity of disposal is likely to affect the environment.

The events such as celebration of Constitution Day, annual function, social activities enables students to develop a broad mindset and maintain a communal harmony to build mutual trust and cooperative environment. Although, the college observes various national festivals and days, it is also required to celebrate more birth and death anniversaries of great Indian personalities and participate in government organized programs.

The college is well secured for all boys and girls through more than 12 CCTV cameras watching at the main gate, all lobbies, which cover the entrances of all classrooms, girls' common room, library, sports room etc. The college takes initiatives to celebrate/organise national and international commemorative days, events and festivals.

The institute follows following two best practices:

1. Tree Plantation: Eco-friendly campus, Promotion of Environmental cleanliness and water conservation,
2. Plastic free campus.

The distinctiveness of the institute are:

1. More number of girl students in comparison to boys.
2. The college refreshes the students with national and international news on daily basis;
3. Students sing national as well as state anthem on daily basis in morning assembly.
4. Unique art, paintings over the walls of the college reflect the rich heritage of Baster region.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. Old Govt. College which promotes co-education in Bijapur District of Chhattisgarh.
2. Located at the highly Naxal affected area of Chhattisgarh, the college has been able to enrol a good number of students from the surroundings.
3. Students from diverse backgrounds.
4. Eco-friendly campus.
5. Support to extracurricular activities.

Weaknesses:

1. Non-availability of hostels for students.
2. No transportation facility for students.
3. Acute shortage of teaching faculty affecting teaching and laboratory works.
4. Overall research climate is poor.
5. Insufficient IT enabled classrooms.
6. Computer to student ratio is poor.
7. Poor internet connectivity.

Opportunities:

1. Potential for introduction of professional and career oriented programs.
2. Opportunity to carry out innovative research activities in the region.
3. Opportunities for introduction of skill development courses.
4. Improving efficacy of coaching remedial classes.
5. Establishment of coaching centre for competitive exams.
6. To promote research, cultural and scientific temper among students and faculties.
7. To start more postgraduate programmes.

Challenges:

1. Growing challenge for preparing students to face global competition.
2. Continuation and up gradation of technology and ICT based teaching and learning.
3. Taming the students drawn from educationally backward areas.
4. Exposing and encouraging students to adopt English in addition to Hindi as a medium of instruction for enhancing their employability.
5. Faculty to demonstrate their research capabilities through more projects undertaken and through publications.

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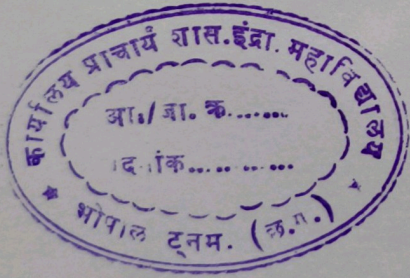
Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Sanctioned teaching staff to be filled up on priority basis. More teaching staff also to be sanctioned to the college.
- 2. Construction of auditorium and more classrooms besides, renovating and repairing the existing structure wherever needed
- 3. Transportation facilities for the students and staff to be made available.
- 4. Canteen facility to be made available in the college campus.
- 5. Establishment of Botanical garden in the campus.
- 6. College should have more UG and PG courses
- 7. ICT enabled teaching facility needs to be improved.
- 8. IT infrastructure should be upgraded.
- 9. Alumni association should be registered.
- 10. Complete fencing of the boundary walls of the college campus.

I have gone through the observations of the Peer Team as mentioned in this report

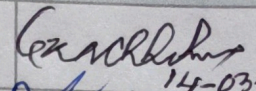
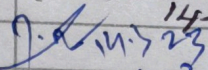
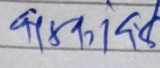
Signature of the Head of the Institution



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Seal of the Institution

Principal
Govt. Indrawati College,
Bhopalpatnam. (C.G.)

Sl.No	Name		Signature with date
1	DR. GOPAL KUMAR NIROULA CHHETRY	Chairperson	 14-03-23
2	DR. NAZIR AHMAD NAZIR	Member Co-ordinator	 14-3-23
3	DR. BALKRISHNA KAMBLE	Member	 14-3-23
4	Dr S Sreenivasa	NAAC Co - ordinator	

Place

Bhopal Patnam

Date

14/03/2023